## Short Paper 2.2: Close Reading Draft

gis 140 / sec. A / early fall quarter 2007-08 / chang



You have done the reading. You have practiced the skill of summary. You have close read "Theme for English B" in class. You have discussed the readings. You have selected a text, a passage, and close read them in groups. Now you will write a close reading of your text, your passage.

For this assignment, draw on the week's discussions and readings and workshops, consider the differences between summary and close reading, and focus your ideas, response, and interpretation of your selected passage to write a focused, organized, detailed rough

draft. Keep the guidelines established by the Close Reading Of assignment sheet in mind. Remember you need to distill the passage's main idea and analyze its rhetorical strategies, writing features, and language. Your paper should **not** be a simple summary or list of figures of speech. Read carefully, read conscientiously, and read closely. **Determine not only what is being argued or said but how it is argued or said and why is the argument or point important.** An outstanding close reading gets between the lines, makes an interpretation, and provides solid analysis and evidence from the text.

Turn in: 2-3 pages, typed, no title page, proper heading, double-spaced, stapled

Bring 2 copies to class

Due: Wednesday, August 29

\_\_\_\_\_

## Short Paper 2.2: Close Reading Draft

gis 140 / sec. A / early fall quarter 2007-08 / chang



You have done the reading. You have practiced the skill of summary. You have close read "Theme for English B" in class. You have discussed the readings. You have selected a text, a passage, and close read them in groups. Now you will write a close reading of your text, your passage.

For this assignment, draw on the week's discussions and readings and workshops, consider the differences between summary and close reading, and focus your ideas, response, and interpretation of your selected passage to write a focused, organized, detailed rough

draft. Keep the guidelines established by the Close Reading Of assignment sheet in mind. Remember you need to distill the passage's main idea and analyze its rhetorical strategies, writing features, and language. Your paper should not be a simple summary or list of figures of speech. Read carefully, read conscientiously, and read closely. Determine not only what is being argued or said but how it is argued or said and why is the argument or point important. An outstanding close reading gets between the lines, makes an interpretation, and provides solid analysis and evidence from the text.

**Turn in:** 2-3 pages, typed, no title page, proper heading, double-spaced, stapled

Bring 2 copies to class

Due: Wednesday, August 29