

Short Paper 2.4: Research Question & Narrative

gis 140 / sec. A / early fall quarter 2007-08 / chang



First, you need to pick a **topic** that interests you and that **can** be developed into a **research** project. Draw on the readings from the course, class discussion, and previous assignments as fodder for brainstorming. Use the readings and your responses as occasions to generate ideas, potential topics, and lines of inquiry. What caught your attention? What do you want to learn more about? What questions do you have? For example, you might want to research more about literacy and universities or literacy and English as a Second Language. You might want to research more about Frederick Douglass or Gloria E. Anzaldúa. You might want to research more about pedagogy, education reform, the role of the university, or student issues. **Be clear, specific, concrete with your topic**; explore whether the topic might be too broad or too narrow with a little initial research. Then, once your topic has been approved, begin your research and locate potential sources for your Read-Search Project. Overall, take notes and keep in mind your topic selection and research process. For this short paper assignment, you will write up a research question and a research narrative. Be precise and concise. Your paper should address the following:

- 1) What is your topic and research question? In other words, what are you interested in finding out more about and writing about? How did you decide on your topic? What steps, strategies, concerns, and difficulties did you use or encounter?
- 2) How did you research your topic? How did you decide your topic was researchable? How did you locate useful, credible, and relevant research sources and materials? What steps, strategies, concerns, and difficulties did you use or encounter? Summarize your research process and not your research sources.

Turn in: 2 pages, typed, no title page, proper heading, double-spaced, stapled

Due: Tuesday, September 4

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